

UZUPEŁNIA ZDAJĄCY

KOD			PESEL												
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*miejsce
na naklejkę*

dysleksja

**EGZAMIN MATURALNY
Z JĘZYKA ANGIELSKIEGO
POZIOM PODSTAWOWY**

DATA: **6 maja 2016 r.**

GODZINA ROZPOCZĘCIA: **9:00**

CZAS PRACY: **120 minut**

LICZBA PUNKTÓW DO UZYSKANIA: **40**

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 13 stron (zadania 1–9). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
4. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
5. Na tej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
6. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem i zaznacz właściwe.
7. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
8. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.



MJA-P1_7P-162

Zadanie 1. (0–4)

Przeczytaj cztery teksty. W zadaniach 1.1.–1.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

Tekst 1.

HEALTHY & TASTY

- excellent selection of healthy food
- fresh meat and many dishes served every day
- special menu for children
- local products to take away and enjoy at home (ask our waiters for more information)

tekst własny

1.1. This text gives information about

- A. a restaurant.
- B. a vegetarian diet.
- C. a local market.

Tekst 2.

A NIGHT IN THE MUSEUM

The Museum of Art invites everyone to a night exhibition of modern painting. Two famous artists will tell you a lot about art. 1.2. _____ With their help you will learn how to mix colours. Don't miss this chance. Come and give it a try. We start at 8 p.m.

tekst własny

1.2. Which sentence best completes the gap in the text?

- A. It's the most beautiful painting.
- B. You bought two tickets for the exhibition.
- C. They will also show you how to paint a good picture.

Tekst 3.

Message	
From:	Mark Williams
To:	Penelope Richardson
Subject:	a flat for students
<p>The flat you asked about is located in a quiet neighbourhood with an ocean view. There are two bedrooms with double beds and wardrobes. The rent you pay gives you internet access but no satellite TV. You must pay extra for water and electricity. The flat does not have air conditioning. To see the flat, call me at 025 365 452.</p>	

tekst własny

1.3. The rent includes

- A. air conditioning.
- B. internet access.
- C. satellite TV.

Tekst 4.

DEAR VISITORS

- If you want to borrow a cap or a towel, ask at the reception.
- You must take a shower before getting into the water.
- Be careful: the floor in the changing rooms may be wet.

Classes with an instructor must be booked earlier!

Adults: £12 per hour Children: £9 per hour

tekst własny

1.4. You can see this text

- A. at a swimming pool.
- B. in a clothes shop.
- C. in a library.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 2. (0–3)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–D) do każdej części tekstu (2.1.–2.3.). Wpisz odpowiednią literę w każdą kratkę.

Uwaga: jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. WHICH SUPERHEROES WE ADMIRE MOST
- B. WHY WE LIKE SUPERHEROES
- C. WHAT THE FUTURE WILL BRING
- D. HOW SUPERHEROES BECAME POPULAR

SUPERHEROES

2.1.	
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Superheroes can do things ordinary people can't do. They are strong, brave and helpful. Superheroes protect people and fight bad characters. They never give up. Millions of people are fond of them because everybody would like to have a superpower and amazing adventures too!

2.2.	
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Comic books and films about characters with superpowers have been with us for over 70 years. It all started in the USA in 1938 when the story of Superman was published. People soon began to like the man in a blue costume and a red cape who was able to push a car with one hand. Since then numerous books, TV shows and movies about superheroes have appeared.

2.3.	
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Now film producers are planning to make over 30 films about superheroes in the next 6 years. Will the new superheroes be as popular as Superman, Batman or Spiderman were before them in the 20th century? Experts say people will always want to see films and buy comic books, computer games, cards, toys and T-shirts with their favourite superheroes on them.

adapted from <http://superherostuff.com>

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 3. (0–4)

Przeczytaj wypowiedzi trzech osób (A–C) o zakupach przez Internet. Odpowiedz na pytania 3.1.–3.4. Wpisz rozwiązania do tabeli.

Uwaga: jedną osobę musisz wybrać dwa razy.

A. Dorothy

I usually bought books online and once I ordered five books from one shop. They didn't cost much but they were sent in five different packages and I had to pay a lot more for postage. Now I don't buy anything online. I don't want to take the risk of wasting money.

B. Tessa

Some time ago I got an e-mail with a special offer for clothes from a popular online shop. I chose a black jacket, checked all the details carefully and bought it. After four days I got a yellow jacket! I had to return it and wait for my money. Next time I'll buy from another online shop.

C. Alan

Last month I bought a beautiful green cup online as a birthday present for my friend. The cup was sent to the wrong address, so a few hours before the party I had to run to buy something else. The cup came two weeks later! Anyway, I won't stop buying online. It's much cheaper that way.

tekst własny

Which person

3.1.	got the product in a different colour?	
3.2.	did not get the product on time?	
3.3.	stopped buying products online?	
3.4.	decided to send the product back?	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 4. (0–4)

Przeczytaj tekst oraz zadania 4.1.–4.4. Zaznacz znakiem X w tabeli, które zdania są zgodne z treścią tekstu (T–True), a które nie (F–False).

ROBOTS IN TOKYO

Every two years in Tokyo there is a robot exhibition called iREX. Hundreds of companies show their new ideas there. Many people are interested in all kinds of robotic toys, but at this exhibition you can also find robots used for other purposes. For example, this year there is a robotic suit. This suit has electronic muscles which support the body. It was designed to help elderly people walk without difficulties. The Japanese population is getting older and older, so such a suit is a wonderful idea. Another interesting robot looks like a real snake. And it's not a toy, either. It can move very quickly and it can swim as well. This robot can find people who have had an accident and who need help.

adapted from <http://www.newsinlevels.com>

		T	F
4.1.	iREX is the name of a robot.		
4.2.	All robots at the exhibition are toys.		
4.3.	The robotic suit is for people who have problems with walking.		
4.4.	The snake robot can help people in trouble.		

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–5)

Wybierz poprawne uzupełnienie luk w tekście. Wpisz litery A–G w luki 5.1.–5.5.
Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. birds	B. fun	C. hungry	D. look	E. pool	F. see	G. zoos
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HUMBOLDT PENGUINS

Humboldt penguins are animals that live in South America. You can also **5.1.** _____ them in Europe but not in the wild. One of the **5.2.** _____ in England has over forty baby Humboldt penguins. The place is like a school for them. The little penguins are taught how to get food and swim in a small **5.3.** _____. They have to learn to do it because if they are not good at catching fish, they will be **5.4.** _____ and they won't be ready to live with adult penguins. The penguins are visited by many tourists who have a lot of **5.5.** _____ when they watch the animals playing in the water. It's really a great attraction for them!

adapted from www.newslevels.com

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (0–5)

Wybierz poprawne uzupełnienie luk w zdaniach. Zakreśl literę A, B albo C.

6.1. Thank you, Mr Jones. You've been _____ helpful.

- A. such
- B. so
- C. some

6.2. I know him very _____. He's my best friend.

- A. well
- B. often
- C. much

6.3. I have _____ seen that film. It's boring.

- A. yet
- B. already
- C. still

6.4. Why don't you help me? We can finish the job _____.

- A. themselves
- B. double
- C. together

6.5. What did he _____ in the restaurant yesterday?

- A. eat
- B. ate
- C. eaten

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (0–4)

Do każdego pytania (7.1.–7.4.) dobierz właściwą odpowiedź (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedna odpowiedź została podana dodatkowo i nie pasuje do żadnego pytania.

7.1. How about going to the theatre tomorrow?

7.2. Could I park my car here, sir?

7.3. Did you like the film at the cinema?

7.4. Do you enjoy practising sports?

A. Quite a lot, tennis is my favourite.

B. Why not. Will you book the tickets?

C. Sorry, this place is for ambulances only.

D. It was nothing special, I'm afraid.

E. What a pity! Our team lost the match.

7.1.	7.2.	7.3.	7.4.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Wypowiedź pisemna (0–11)

Zadanie 8.

Popatrz na zdjęcie. Odpowiedz na pytania 8.1.–8.3. pełnymi zdaniami w języku angielskim.



www.flickr.com

8.1. Where is the girl?

8.2. Why do you think she is in this place?

8.3. Do you like reading? Why? / Why not?

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Treść		Spójność i logika	Zakres i poprawność	RAZEM
Zadanie 8	Zadanie 9			
0-1-2-3	0-1-2-3-4	0-1	0-1-2-3	

BRUDNOPIS (*nie podlega ocenie*)

