

**UZUPEŁNIA ZDAJĄCY**

<b>KOD</b>	<b>PESEL</b>
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*miejsce  
na naklejkę*

**EGZAMIN MATURALNY  
Z JĘZYKA ANGIELSKIEGO  
POZIOM PODSTAWOWY**

DATA: **8 maja 2019 r.**  
GODZINA ROZPOCZĘCIA: **9:00**  
CZAS PRACY: **120 minut**  
LICZBA PUNKTÓW DO UZYSKANIA: **40**

**UZUPEŁNIA ZESPÓŁ  
NADZORUJĄCY**

Uprawnienia zdającego do:

- |                          |                                       |
|--------------------------|---------------------------------------|
| <input type="checkbox"/> | dostosowania<br>kryteriów oceniania   |
| <input type="checkbox"/> | nieprzenoszenia<br>zaznaczeń na kartę |

**Instrukcja dla zdającego**

1. Sprawdź, czy arkusz egzaminacyjny zawiera 13 stron (zadania 1–9). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
4. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
5. Na tej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
6. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe.
7. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
8. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.



MJA-P1\_7P-192

### Zadanie 1. (0–4)

Przeczytaj cztery teksty. W zadaniach 1.1.–1.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

#### Tekst 1.

##### Avanti Blade bike

It is almost new and it has been kept indoors so it is in good condition. I haven't changed anything since I bought it. We can negotiate the price. If you are interested, contact me at [bikerabc@gmail.com](mailto:bikerabc@gmail.com).

*adapted from [www.pinkbike.com/u/tataguio](http://www.pinkbike.com/u/tataguio)*

#### 1.1. The advertisement was written to

- A. buy a new bike.
- B. sell a used bike.
- C. give a bike away.

#### Tekst 2.

##### Blog

##### VEGETARIAN TOMATO SOUP

If you want to make a vegetarian tomato soup, you can try our simple recipe. You'll need 1 litre of water, 5 tomatoes, 2 carrots, 1 onion, some oil and garlic. **1.2.** \_\_\_\_ Then, heat the oil and fry them for a few minutes. Next, add water and boil everything for 15 minutes.

*adapted from [www.vegetariantimes.com](http://www.vegetariantimes.com)*

#### 1.2. Which sentence best completes the gap in the text?

- A. After that, you should cover the pot.
- B. First, cut all the vegetables into small pieces.
- C. Finally, add salt and cream to your soup.

### Tekst 3.

Message <span style="float: right;">✕</span>	
<b>From:</b>	Mona
<b>To:</b>	Dolly
<b>Subject:</b>	Our new house
<p>Dolly,</p> <p>I'm writing to tell you that we have already moved to Bloomsbury. We bought the house very quickly, but surprisingly, it wasn't ready for us to move in. We had nowhere to go so we had to sleep in a tent in the back garden for seven days. Can you believe it? What's more, we didn't know what to do with our furniture and stuff. Fortunately, our new neighbours agreed to keep it all in their garage. When we finally moved into the house, we invited them to our house-warming party and we are really good friends now.</p> <p>Write soon.</p> <p>Love,</p> <p>Mona</p>	

*adapted from <http://info.bournesmoves.com>*

#### 1.3. From the e-mail, we learn that Mona and her family

- A. slept in the garage before they moved in.
- B. often argue with their new neighbours.
- C. finally moved into the new house after a week.

### Tekst 4.

<p>This year our school is participating in a project called "An apple a day keeps the doctor away". We want to promote a healthy lifestyle. Therefore, sweets, fizzy drinks, crisps and biscuits will no longer be sold in our school cafeteria. Please, inform your students and their parents that no sweets are allowed – it's against the new regulations. I will be grateful for your support. And just to remind you, our next staff meeting takes place on Monday at 2 p.m.</p> <p>John Wilson</p>
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*tekst własny*

#### 1.4. Who is the author of the text?

- A. the headmaster
- B. a student
- C. a shop owner

***PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!***

**Zadanie 2. (0–3)**

Przeczytaj tekst. Dobierz właściwy nagłówek (A–D) do każdej części tekstu (2.1.–2.3.).  
Wpisz odpowiednią literę w każdą kratkę.

**Uwaga:** jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. UNEXPECTED SUCCESS
- B. PLANS TO WIN
- C. POTENTIAL DANGER
- D. PERFECT CONDITIONS

**UNFORGETTABLE SATURDAY**

2.1.	
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At the beginning of May, my friend Josh invited me for a bike trip. I was happy to accept his invitation. We were lucky because it was warm, sunny and a little windy, just ideal for a ride. While cycling, we admired the countryside. We took lots of pictures, too.

2.2.	
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After one hour, we felt hungry and we stopped in a field. We sat under a big tree and took out our sandwiches. I had just started eating when I heard a strange noise and felt the earth shaking. I looked around and saw a huge bull ready to attack us. We got scared, dropped our food and cycled away at once.

2.3.	
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When we got to the main road, we suddenly found ourselves in a crowd of cyclists. We could do nothing but ride on and we rode faster than the others. A few minutes later, we arrived at the centre of the village and, surprisingly, we were the first cyclists who passed the FINISH line.

*adapted from <http://class-9b.blogspot.com>*

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 3. (0–4)**

Przeczytaj trzy teksty (A–C) na temat reklam. Odpowiedz na pytania 3.1.–3.4. Wpisz rozwiązania do tabeli.

**Uwaga:** w jednym tekście znajdują się odpowiedzi na dwa pytania.

**A. Allan**

Nowadays, we can see a lot of commercials everywhere. I think there are too many of them, especially on TV. When you watch a movie, there are commercial breaks every fifteen minutes. It's so irritating. Sometimes it can even take two hours to watch a 60-minute film.

**B. Brandon**

Some commercials are useful. For example, I often learn from them about a new product or a service that I would probably never read about. What's more, I can play some Internet games for free thanks to the ads which, from time to time, appear in games. But I cannot tolerate commercials on TV because they interrupt films and most of them are simply boring.

**C. Cathy**

I remember a few commercials which were so clever or beautiful that they could be considered art. But that doesn't happen very often. Most TV adverts are a waste of time. Some years ago, I hated commercial breaks, but now I've got used to them. I understand that TV channels need money from them. And there is one good thing about them. I have got a few minutes to make tea or grab a snack.

*adapted from www.topics-mag.com*

**Which person**

<b>3.1.</b>	doesn't mind adverts on television?	
<b>3.2.</b>	gets practical information from commercials?	
<b>3.3.</b>	thinks some commercials were attractive to watch?	
<b>3.4.</b>	feels commercials should take less time?	

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 4. (0–4)**

Przeczytaj tekst oraz zdania 4.1.–4.4. Zaznacz znakiem X w tabeli, które zdania są zgodne z treścią tekstu (T–True), a które nie (F–False).

**CIRCUS ELEPHANTS**

Elephants were a very important part of the shows at the Ringling Brothers' Circus, which visited almost every city in the United States. It was one of the greatest shows in America.

But two months ago, the management decided the elephants should finish their hard work. They had spent most of their lives in front of crowds of people. It was high time for them to rest. That is why all of them were sent to a special elephant reserve in Florida where they can spend the rest of their lives. When they arrived, they were welcomed with carrots, cabbage and lots of apples. Now these highly intelligent, sensitive and social beings feel comfortable and safe in their new home.

The circus officials also said they were not going to have elephants in their circus in the future. Animal rights activists are enthusiastic about the decision. They have always been against using animals to entertain people. Surprisingly, a lot of people who came to watch the latest show in the circus agreed it was a good idea to let the elephants live in a more natural environment. Wild animals don't belong in circuses any more.

*adapted from www.newsinlevels.com, www.inquisitr.com*

		<b>T</b>	<b>F</b>
<b>4.1.</b>	The Ringling Brothers' Circus travelled around the USA.		
<b>4.2.</b>	The elephants got fruit and vegetables to eat at the reserve in Florida.		
<b>4.3.</b>	The Ringling Brothers' Circus staff are going to look for new elephants.		
<b>4.4.</b>	A great number of circus lovers are disappointed with the circus's decision.		

***PRZENIEŚ ROZWIĄZANIA NA KARTEŃ ODPOWIEDZI!***

**Zadanie 5. (0–5)**

Wybierz poprawne uzupełnienie luk w tekście. Wpisz litery A–G w luki 5.1.–5.5.  
Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. people	B. feeling	C. move	D. director	E. ideas	F. visiting	G. wore
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**A FAMOUS COMEDIAN**

You don't have to be a big movie fan to know about Charlie Chaplin. He was a brilliant actor and 5.1. \_\_\_\_\_. He often played a character who 5.2. \_\_\_\_\_ a coat, big trousers, funny shoes and a black hat. In 1952, Chaplin had to leave America and decided to 5.3. \_\_\_\_\_ to Switzerland.

A few years ago, his beautiful home in a village by Lake Geneva was turned into a museum. It is called *Chaplin's World*. You get the 5.4. \_\_\_\_\_ that you are visiting a Hollywood-style studio there. Inside, you can see about 30 wax figures of different 5.5. \_\_\_\_\_ Charlie Chaplin truly respected, for example, some famous actors and actresses he performed with.

***PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!***

**Zadanie 6. (0–5)**

Wybierz poprawne uzupełnienie luk w zdaniach 6.1.–6.5. Zakreśl jedną z liter: A, B albo C.

- 6.1. \_\_\_\_\_ far is it to the nearest underground station?  
A. What  
B. Where  
C. How
- 6.2. There are only \_\_\_\_\_ seats left for tonight's festival.  
A. a little  
B. a lot  
C. a few
- 6.3. This modern bridge \_\_\_\_\_ 2 years ago.  
A. was built  
B. built  
C. is built
- 6.4. I \_\_\_\_\_ talk to you right now. It's really important.  
A. have  
B. ought  
C. must
- 6.5. My sister spent half a day \_\_\_\_\_ the same film again and again.  
A. watch  
B. watching  
C. watched

***PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!***



**Zadanie 7. (0–4)**

Do każdego pytania (7.1–7.4) dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

**Uwaga:** jedna reakcja została podana dodatkowo i nie pasuje do żadnego pytania.

7.1. I've just finished packing but I can't find my keys. Where are they?

7.2. It's delicious. How did you make it?

7.3. Are you ready to leave now?

7.4. Have you been here before?

- A. Not yet. I will be ready in a moment.
- B. Have you checked your pockets?
- C. I can give you the recipe. It's really easy.
- D. I'll wait for him outside.
- E. Yes, many years ago. When I was a kid.

7.1.	7.2.	7.3.	7.4.

***PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!***

## Wypowiedź pisemna (0–11)

### Zadanie 8.

Popatrz na zdjęcie. Odpowiedz na pytania 8.1.–8.3. pełnymi zdaniami w języku angielskim. W pytaniu 8.3. nie musisz udzielać prawdziwej odpowiedzi, możesz ją wymyślić.



*ak9.picdn.net/shutterstock/videos/14874949/thumb/1.jpg*

8.1. What does the woman look like?

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8.2. Where do you think the woman is going? What makes you think so?

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8.3. What is your favourite means of transport? Why?

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**Zadanie 9.**

**Kilka dni temu zakończyłeś(-aś) odnawianie swojego pokoju. W e-mailu do kolegi z USA napisz:**

- **dlaczego zdecydowałeś(-aś) się zmienić wygląd pokoju**
- **kto i w jaki sposób pomógł Ci w odnawianiu pokoju**
- **jak obecnie wygląda Twój pokój.**

*Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że jej długość powinna wynosić od 50 do 100 słów (nie licząc słów, które są podane). Oceniane są: umiejętność pełnego przekazania informacji, spójność i logika wypowiedzi oraz zakres i poprawność środków językowych.*

*Podpisz się jako XYZ.*

**CZYSTOPIS**

**Dear Sam,**

**I was very busy last week. I've just finished redecorating my room.**

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<b>Treść</b>		<b>Spójność i logika</b>	<b>Zakres i poprawność</b>	<b>RAZEM</b>
Zadanie 8	Zadanie 9			
0-1-2-3	0-1-2-3-4	0-1	0-1-2-3	

**BRUDNOPIS** (*nie podlega ocenie*)





